Speech/Language Pathology Evaluation

Patient Last Name, First Name, M.I.	Patient #	HIC #

Evaluation Results; **Key**: WFL=Within Functional Limits; MILD=80–90%; MOD=50–70%; MOD SEV=30–49%; SEV=0–29%; NT=Not Tested; N/R=No Response

Grossly Intact I. COMPREHENSION (MDS C-6)			
Single Words			Comments:
Phrases/Sentences			
Commands:			
1 step			
2 step			
3 step			
Y/N Simple			
Y/N Complex			
Paragraphs			
Conversation			

Grossly Intact II. COGNITION			
Attention			Comments:
Orientation	Person		
	Place		
	Time		
	Situation		
	Awareness of Deficit		
Memory			
Sequencing			
Problem Solving			
Safety Awareness			

Grossly Intact III. EXPRESSION (MDS C-3, C-4)			
Automatics			Comments:
Naming:	Confrontation		
	Responsive		
	Generative		
Repetition:	Words		
	Phrases		
Categorization			
Wants/Needs			
Connected Discourse			
Topic Maintenance			
Writing:	Words		
	Sentences		
Voice			

Grossly Intact IV. AURAL STATUS (MDS C-2)			
		w amplification	w/o amplification
Hearing Acuity	WFL?		
	Deficit?		

Grossly Intact V. ORAL-MOTOR (MDS C-5)
Dentition:
Lips:
Tongue:
Speech Intelligibility:
Volitional Cough:
Other:

Grossly Intact VI. SWALLOWING (MDS K,L)	
Swallow Status	**Respiratory Status**
❝ History of dysphagia?	❝ Normal ❝ O2
❝ Pneumonia ❝ Current Diagnosis ❝ History of recurrent	❝ Tracheostomy ❝ Cuffed ❝ Uncuffed ❝ Ventilator
Positioning:	
❝ Chest X-ray? Date: Results:	
Current Nutritional Intake: ❝ NPO ❝ PO Consistency:	

Function	Liquids		Puree	Mech. Soft	Regular
	Thin	Thick			
Bolus Manipulation					
Mastication					
Bolus Propulsion					
Trigger of Swallow Reflex					
Drooling/Spillage					
Pocketing/Oral Resideue					
Cough/Choke					
Voice Quality Changes					
Respiratory Changes					
Comments:					

VII. Summary/Assessment

Therapist Signature/Credentials/Date: _____

Physician's Name: _____ **Patient's Room #** _____